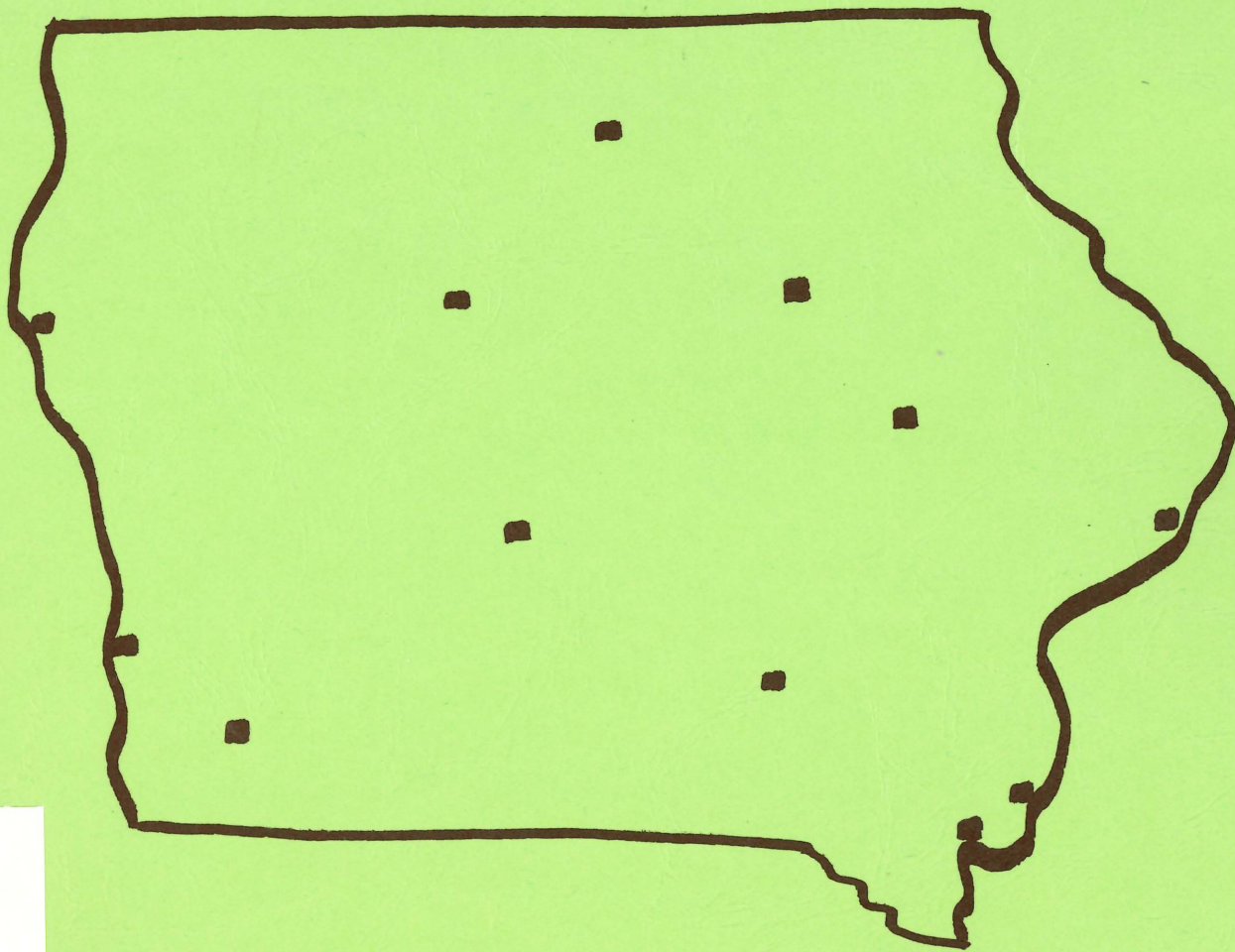


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Directory Iowa Optional Schools



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IOWA OPTIONAL SCHOOLS

DIRECTORY

Prepared by

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in cooperation with

Drake University
College of Education

and

Iowa State Department of Public Instruction
Special Needs Section

Winter, 1977-78

State of Iowa
DEPARTMENT OF PUBLIC INSTRUCTION
Special Needs Section
Grimes State Office Building
Des Moines, Iowa 50319

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About This Directory

Data for the entries in this Iowa Optional Schools Directory were collected through a two-stage survey prepared by a committee of Optional School Directors (see Title Page, preceding) and disseminated by the Drake University College of Education. In the first stage a preliminary survey form was mailed to each Superintendent, each building Principal and each Guidance Counselor in Iowa's 449 school districts. That instrument gave a brief definition of optional schools and asked the reader to respond with the name and address of a contact person if such a program existed in that locale. A mail-back form and return envelope were included. Almost 900 responses were received. Sixty-one schools and nine programs were mentioned.

The second stage involved sending a comprehensive survey form to each of the seventy contact persons from stage one. Upon receipt of the completed survey instruments, a decision was reached as to whether or not the school (or program) should be included in the Directory. That decision was based upon the extent to which it corresponded to the definition of an "optional school" as perceived by the committee.

Undoubtedly, there are schools and programs existing within this state that should qualify for inclusion in this directory, but are not there for one reason or another. It is our greatest desire to list all such schools. On the next two pages are a blank survey form. If your program has been left out, or if you know of one that should be included, please complete the form and return it.

Update on this directory will be made each fall. As new information is received new pages will be re-done, so that new information can be added by removing the spiral and adding or replacing pages. If you wish the updated information for your directory, mail back the request form (last page) after September 1, 1978.

Optional School or Program Survey

1. Name of your optional school or program.

2. Address:

(Street) (City) (Zipcode)

Phone: _____

3. Grade level served.

___ K-6 ___ 7-9 ___ 9-12 ___ 10-12

4. Enrollment is:

___ Voluntary
___ By referral

5. What population is served?

___ Students currently enrolled in regular school.
___ Referred students (potential dropouts, emotional,
 physical, behavior problems.)
___ Dropouts

6. Number of students _____ (maximum enrollment)

7. Number of years in existence as of 9/1/77. _____

8. Teachers are:

___ assigned to this school or program by central office adminis-
 trative decision.
___ interviewed for this school or program by its administrators
 and are hired to work specifically in it.

9. Please check all of the characteristics which are descriptive of
your school or programs. Please write in comments for clarity,
if necessary.

___ Located in a school building.
___ Located in a non-school building (store front, church hall,
 house, fire station, etc.)
___ Open space concept of organization.
___ Regular classroom concept of organization.
___ Group or class instruction.
___ Individualized program of instruction.

- ☐ Semester (18 week) based courses.
- ☐ Self paced courses (begin and finish courses at any time.)
- ☐ Contracts for course work.
- ☐ Community based instruction is available.
- ☐ Teacher directed instruction.
- ☐ Teacher and student directed instruction.
- ☐ Joint instructional agreements between the school and local community college.
- ☐ Completion of course work leading to completion of elementary school.
- ☐ Completion of course work which may lead to the high school diploma or career placement.
- ☐ High school diploma.
- ☐ This school issues the diploma.
- ☐ Other school issues the diploma.
- ☐ Vocational placement.
- ☐ Transition back to regular school.
- ☐ Personal and social adjustment.
- ☐ full day schedule for students.
- ☐ One half day schedule for students.
- ☐ Evening schedule available.
- ☐ Summer schedule available.
- ☐ Required academic courses are offered.
- ☐ Vocational education program.
- ☐ Planned program of extracurricular activities both recreational and social exists.
- ☐ Guidance and counseling service.
- ☐ Funded by local school district.
- ☐ Funded by a Title program or Special Needs project.
- ☐ Funded by combination of local, federal, and state sources.

10. Please list other characteristics which you feel will help an interested person to know more about your school or program.
(On the back of this sheet)

11. If you have a brochure or other printed information would you please send a copy when you return this survey?

Your name and title:

Return to:

Dr. Charles S. Greenwood
302 Memorial Hall
Drake University
Des Moines, Iowa 50311

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School Name: ABE - HIGH SCHOOL COMPLETION
Address: 722 Market Street Harlan, Iowa 51537
Phone: 712-755-3568 Contact Person: Marcella Lawyer, Coordinator
Area Adult Education

Grade Level: 7-9, 9-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.
Referred students (potential dropouts, emotional,
physical, behavior problems.)
Dropouts

Capacity: 30
Years In Existence As Of 9/1/77: Five

Characteristics: Located in a non-school building (store front, church
hall, house, fire station, etc.)
Individualized program of instruction.
Contracts for course work.
Completion of course work which may lead to the
high school equivalency diploma or career placement.
Personal and social adjustment.
One half day schedule for students.
Evening schedule available.
Planned program of extracurricular activities both
recreational and social exists.
Guidance and counseling service.
Funded by combination of local, federal, and state
sources.

School Name: ALTERNATIVE CENTER FOR EDUCATION (ACE)
Address: 1140 - 35th Street West Des Moines, Iowa 50265
Phone: 515-225-1331 Contact Person: Carole Drish
Ext. 31

Grade Level: 9-12
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)
Dropouts

Capacity: 45
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a school building.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Teacher directed instruction.
Completion of course work which may lead to the
high school diploma or career placement.
High school diploma.
Other school issues the diploma.
Vocational placement.
Transition back to regular school.
One half day schedule for students.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.

School Name: ALTERNATIVE LEARNING CENTER
Address: 321 - 16th Avenue Council Bluffs, Iowa 51501
Phone: 712-322-3510 Contact Person: John T. Metz,
Principal

Grade Level: 9-12
Enrollment: Voluntary

Students Served: Dropouts

Capacity: 150
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

Open space concept of organization.

Regular classroom concept of organization

Group or class instruction.

Individualized program of instruction.

Contracts for course work.

Community based instruction is available.

Teacher and student directed instruction.

Completion of course work which may lead to the high school diploma or career placement.

High school diploma.

Other school issues the diploma.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Evening schedule available.

Required academic courses are offered.

Vocational education program.

Guidance and counseling service.

Funded by local school district.

Funded by a Title program or Special Needs project.

School Name: ASCEND
Address: 5601 N.E. 7th Street Des Moines, Iowa 50313
Phone: 515-262-9325 Contact Person: Wayne Davenport,
Curriculum Director

Grade Level: 9-12
Enrollment: By referral

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Capacity: 65
Years In Existence As Of 9/1/77: Nine

Characteristics: Located in a school building.
Open space concept of organization.
Individualized program of instruction.
Semester (18 week) based courses.
Self paced courses (begin and finish courses at any time.)
Contracts for course work.
Community based instruction is available.
Teacher directed instruction.
Completion of course work which may lead to the high school diploma or career placement.
This school issues the diploma.
Transition back to regular school.
Personal and social adjustment.
Full day schedule for students.
Required academic courses are offered.
Vocational education program.
Guidance and counseling service.
Funded by local school district.

School Name: CENTER FOR CONTINUING EDUCATION
Address: 1410 Marquette Street Davenport, Iowa 52804
Phone: 319-322-1103 Contact Person: Paul Sensor

Grade Level: 9-12
Enrollment: Voluntary

Students Served: Dropouts

Capacity: 90
Years In Existence As Of 9/1/77: Seven

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

- Open space concept of organization.
- Regular classroom concept of organization.
- Individualized program of instruction.
- Self paced courses (begin and finish courses at any time.)
- Teacher and student directed instruction.
- Completion of course work which may lead to the high school diploma or career placement.
- High school diploma.
- This school issues the diploma.
- Personal and social adjustment.
- One half day schedule for students.
- Required academic courses are offered.
- Planned program of extracurricular activities both recreational and social exists.
- Guidance and counseling service.
- Funded by local school district.

School Name: CENTRAL EXTENSION SCHOOL
Address: 1500 Locust Dubuque, Iowa 52001
Phone: 319-557-2903 Contact Person: Dennis Seaton,
Supervisor

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 110
Years In Existence As Of 9/1/77: Five

Characteristics: Located in a non-school building (store front, church
hall, house, fire station, etc.)

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Contracts for course work.

Community based instruction is available.

Teacher directed instruction.

Teacher and student directed instruction.

Completion of course work which may lead to the high
school diploma or career placement.

Other school issues the diploma.

Vocational placement.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Required academic courses are offered.

Planned program of extracurricular activities both
recreational and social exists.

Guidance and counseling service.

Funded by local school district.

School Name: CETA - CAREER DEVELOPMENT PROGRAM
Address: NIACC Campus 500 College Drive Mason City, Iowa 50401
Phone: 515-423-1264 Contact Person: Homer C. Bienfang,
Special Needs Coordinator

Grade Level: 10-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 45

Years In Existence As Of 9/1/77: One and one half

Characteristics: Located in a school building.

Open space concept of organization.

Regular classroom concept of organization.

Group or class instruction.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Contracts for course work.

Community based instruction is available.

Teacher directed instruction.

Teacher and student directed instruction.

Completion of course work which may lead to the high
school equivalency diploma or career placement.

High school equivalency diploma.

This school issues the diploma.

Other school issues the diploma.

Vocational placement.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Summer schedule available.

Vocational education program.

Planned program of extracurricular activities both
recreational and social exists.

Guidance and counseling service.

Funded by a Title program or Special Needs project.

School Name: CHRONICALLY DISRUPTIVE
Address: Orange Elementary School, 6428 Kimball Ave., Waterloo, Iowa 50702
Phone: 319-234-5342 Contact Person: Perry H. Grier,
A.E.A. 7 Administrator

Grade Level: 7-9, 9-12
Enrollment: By referral

Students Served: Students currently enrolled in regular school.

Capacity: 35
Years In Existence As Of 9/1/77: Two

Characteristics: Located in a school building.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Teacher directed instruction.
Teacher and student directed instruction.
Completion of course work which may lead to the high school diploma or career placement.
Transition back to regular school.
Personal and social adjustment.
Full day schedule for students.
Planned program of extracurricular activities both recreational and social exists.
Guidance and counseling service.
Funded by local school district.

School Name: COMMUNITY EDUCATION CENTER
Address: 529 South Gilbert Iowa City, Iowa 52240
Phone: 319-337-7606 Contact Person: Ron Eide,
Coordinator

Grade Level: 10-12
Enrollment: Voluntary

Students Served: Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 50
Years In Existence As Of 9/1/77: One

Characteristics: Located in a non-school building (store front, church
hall, house, fire station, etc.)

Open space concept of organization.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Contracts for course work.

Community based instruction is available.

Teacher directed instruction.

Teacher and student directed instruction.

Joint instructional agreements between the school
and local community college.

Completion of course work which may lead to the high
school diploma or career placement.

High school diploma.

This school issues the diploma.

Vocational placement.

Personal and social adjustment.

Full day schedule for students.

Required academic courses are offered.

Vocational education program.

Planned program of extracurricular activities both
recreational and social exists.

Guidance and counseling service.

Funded by local school district.

Funded by combination of local, federal, and state
sources.

School Name: CORE PROGRAM
Address: 1709 Harrison Davenport, Iowa 52803
Phone: 319-326-4432 Contact Person: Richard Lilly,
Associate Principal

Grade Level: 7-9
Enrollment: By referral

Students Served: Referred students (potential dropouts, emotional,
physical, behavior problems.)

Capacity: 17
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a school building.
Group or class instruction.
Semester (18 week) based courses.
Contracts for course work.
Teacher directed instruction.
Teacher and student directed instruction.
Joint instructional agreements between the school and
local community college.
Personal and social adjustment.
One half day schedule for students.
Required academic courses are offered.
Planned program of extracurricular activities both
recreational and social exists.
Guidance and counseling service.
Funded by local school district.

School Name: CREATIVE LEARNING CENTER
Address: 1733 Avenue I. Fort Madison, Iowa 52627
Phone: 319-372-8093 Contact Person: Nancy S. Clifton,
Assistant Director

Grade Level: 9-12
Enrollment: Voluntary

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Dropouts

Capacity: 36
Years In Existence As Of 9/1/77: Seven

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

Open space concept of organization.

Group or class instruction.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Teacher directed instruction.

Completion of course work which may lead to the high school diploma or career placement.

High school diploma.

Other school issues the diploma.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Evening schedule available.

Required academic courses are offered.

Planned program of extracurricular activities both recreational and social exists.

Guidance and counseling service.

Funded by local school district.

Funded by a Title program or Special Needs project.

School Name: DAVENPORT VOCATIONAL CENTER
Address: 1002 West Kimberly Road Davenport, Iowa 52806
Phone: 319-391-9161 Contact Person: R. D. Stone,
Associate Principal

Grade Level: 10-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.
Referred students (potential dropouts, emotional,
physical, behavior problems.)

Capacity:
Years In Existence As Of 9/1/77: Three

Characteristics: Located in a school building.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Contracts for course work.
Community based instruction is available.
Teacher directed instruction.
Teacher and student directed instruction.
Joint instructional agreements between the school and
local community college.
Completion of course work which may lead to the high
school diploma or career placement.
Vocational placement.
Personal and social adjustment.
One half day schedule for students.
Evening schedule available.
Summer schedule available.
Vocational education program.
Funded by local school district.
Funded by a Title program or Special Needs project.
Funded by combination of local, federal, and state
sources.

School Name: DES MOINES TRADITIONAL
Address: 3119 S.W. 30th Street Des Moines, Iowa 50321
Phone: 515-244-9033 Contact Person: Ken Hook,
Principal

Grade Level: K-6
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Capacity: 196
Years In Existence As Of 9/1/77: One

Characteristics: Located in a school building.
Regular classroom concept of organization.
Teacher directed instruction.
Completion of course work leading to completion of elementary school.
Full day schedule for students.
Required academic courses are offered.
Funded by local school district.

School Name: DOUGLASS LEARNING CENTER
Address: 101 Locust Street Des Moines, Iowa 50309
Phone: 515-288-0131 Contact Person: Richard E. Peters,
Coordinator

Grade Level: 7-9
Enrollment: By referral

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Capacity: 90
Years In Existence As Of 9/1/77: Seven

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

Regular classroom concept of organization.

Group or class instruction.

Individualized program of instruction.

Semester (18 week) based courses.

Teacher directed instruction.

Other school issues the diploma.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Required academic courses are offered.

Planned program of extracurricular activities both recreational and social exists.

Guidance and counseling service.

Funded by local school district.

Funded by combination of local, federal, and state sources.

School Name: EMERSON EXPO
Address: 715 West Second Street Waterloo, Iowa 50701
Phone: 319-232-6733 Contact Person: Keith Bock,
Principal

Grade Level: 8-12
Enrollment: Voluntary

Students Served: Dropouts

Capacity: 200
Years In Existence As Of 9/1/77: Three and one half

Characteristics: Located in a school building.
Group or class instruction.
Individualized program of instruction.
Self paced courses (begin and finish courses at any time.)
Community based instruction is available.
Teacher directed instruction.
Joint instructional agreements between the school and local community college.
Completion of course work which may lead to the high school diploma or career placement.
High school diploma.
This school issues the diploma.
Transition back to regular school.
Personal and social adjustment.
One half day schedule for students.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.
Funded by combination of local, federal, and state sources.

School Name: ENTERPRISE FAMILY SCHOOL (located in Tyler Elementary School)
Address: 1212 - 7th Street S.E. Cedar Rapids, Iowa 52403
Phone: 319-398-2178 Contact Person: Carl E. Carson, Principal
Tyler Elementary School

Grade Level: K-6
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Capacity: 50
Years In Existence As Of 9/1/77: Six

Characteristics: Located in a school building.

Regular classroom concept of organization. (multi-age, multi-grade)

Individualized program of instruction.

Contracts for course work.

Community based instruction is available.

Teacher directed instruction.

Teacher and student directed instruction.

Completion of course work leading to completion of elementary school.

Full day schedule for students.

Required academic courses are offered.

Guidance and counseling service.

Funded by local school district.

School Name: EXPO II
Address: Box 848 Waverly, Iowa 50677
Phone: 319-352-2630 Contact Person: Cleo Moehl,
Teacher

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 20
Years In Existence As Of 9/1/77: Three

Characteristics: Located in a non-school building (store front, church
hall, house, fire station, etc.)

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Contracts for course work.

Community based instruction is available.

Teacher and student directed instruction.

Completion of course work which may lead to the high
school diploma or career placement.

High school diploma.

This school issues the diploma.

Other school issues the diploma.

Transition back to regular school.

One half day schedule for students.

Summer schedule available.

Required academic courses are offered.

Guidance and counseling service.

Funded by local school district.

School Name: FORT DODGE SENIOR HIGH SCHOOL - INTERVENTION PROGRAM
Address: 819 North 25th Street Fort Dodge, Iowa 50501
Phone: 515-576-7164 Contact Person: Dave Cox,
Director

Grade Level: 10-12
Enrollment: By referral

Students Served: Students currently enrolled in regular school.
Referred students (potential dropouts, emotional, physical, behavior problems.)

Capacity: 35
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a school building.
Open space concept of organization.
Individualized program of instruction.
Semester (18 week) based courses.
Self paced courses (begin and finish courses at any time.)
Contracts for course work.
Teacher and student directed instruction.
Completion of course work which may lead to the high school diploma or career placement.
High school diploma.
This school issues the diploma.
Vocational placement.
Transition back to regular school.
Full day schedule for students.
One half day schedule for students.
Required academic courses are offered.
Vocational education program.
Guidance and counseling service.
Funded by local school district.
Funded by a Title program or Special Needs project.

School Name: GREATER DES MOINES EDUCATION CENTER
Address: 1961 Indianola Road Des Moines, Iowa 50315
Phone: 515-280-8480 Contact Person: Vincent Scavo,
Coordinator

Grade Level: 10-12
Enrollment: Voluntary

Students Served: Dropouts

Capacity: 350
Years In Existence As Of 9/1/77: Nine

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

Open space concept of organization.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Community based instruction is available.

Teacher and student directed instruction.

Completion of course work which may lead to the high school diploma or career placement.

High school diploma.

Other school issues the diploma.

Vocational placement.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Summer schedule available.

Required academic courses are offered.

Vocational education program.

Guidance and counseling service.

Funded by combination of local, federal, and state sources.

School Name: G.E.D. AND HIGH SCHOOL COMPLETION
Address: DMACC Boone Campus 1125 Hancock Drive Boone, Iowa 50036
Phone: 515-432-7203 Contact Person: Dean Byron Hamilton

Grade Level: 10-12
Enrollment: Voluntary

Students Served: Dropouts

Capacity: 12
Years In Existence As Of 9/1/77: Five

Characteristics: Located in a school building.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Teacher and student directed instruction.

Completion of course work which may lead to the high school diploma or career placement.

Other school issues the diploma.

One half day schedule for students.

Summer schedule available.

School Name: HAWKEYE INSTITUTE OF TECHNOLOGY INDEPENDENT LEARNING CENTER
Address: Box 8015, 224 Commercial Street Waterloo, Iowa 50704
Phone: 319-234-5745 Contact Person: George Bennett, Director
Adult and Continuing Education

Grade Level: K-6, 7-9, 9-12, 10-12
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.
Referred students (potential dropouts, emotional,
physical, behavior problems.)
Dropouts
Adults

Capacity: 300
Years In Existence As Of 9/1/77: Nine

Characteristics: Located in a non-school building (store front, church hall,
house, fire station, etc.)

Open space concept of organization.

Group or class instruction.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Teacher and student directed instruction.

Completion of course work leading to completion of elementary school.

Completion of course work which may lead to the high school diploma or career placement.

High school diploma.

This school issues the diploma.

Transition back to regular school.

Personal and social adjustment.

Evening schedule available.

Summer schedule available.

Required academic courses are offered.

Guidance and counseling service.

Funded by combination of local, federal, and state sources.

School Name: INDIVIDUALIZED LEARNING CENTER
Address: 215 - 11th Street Sioux City, Iowa 51103
Phone: 712-279-6947 Contact Person: George Jacobs,
Principal

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 300

Years In Existence As Of 9/1/77: Seven

Characteristics: Located in a school building.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Completion of course work which may lead to the high
school diploma or career placement.

High school diploma.

Other school issues the diploma.

Transition back to regular school.

One half day schedule for students.

Evening schedule available.

Summer schedule available.

Required academic courses are offered.

Guidance and counseling service.

Funded by local school district and area community college.

School Name: KIRKWOOD KEY CAREER PROGRAM
Address: 1816 Lower Muscatine Road, Iowa City, Iowa 52240
Phone: 319-338-3658 Contact Person: Don F. Goodnow,
Consultant

Grade Level: 10-12
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Capacity: 350
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

Group or class instruction.

Individualized program of instruction.

Teacher directed instruction.

Joint instructional agreements between the school and local community college.

Vocational education program.

Funded by local school district.

School Name: KIRKWOOD LINCOLN LEARNING CENTER
Address: 18th Avenue and 9th Streets, Cedar Rapids, Iowa 52406
Phone: 319-398-5437 Contact Person: Glenn Jensen
Head of North Area Kirkwood Adult
High School Program
Grade Level: 16 yrs to adult. Ability level 0-12 grades.
Enrollment: Voluntary
Students Served: Dropouts

Capacity: 500
Years In Existence As Of 9/1/77: Ten

Characteristics: Located in a school building.
Open space concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Self paced courses (begin and finish courses at any time.)
Teacher directed instruction.
Teacher and student directed instruction.
Joint instructional agreements between the school and
local community college.
Completion of course work leading to completion of
elementary school.
Completion of course work which may lead to the high
school diploma or career placement.
High school diploma.
This school issues the diploma.
Other school issues the diploma.
Vocational placement.
Transition back to regular school.
Personal and social adjustment.
Evening schedule available.
Summer schedule available.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.
Funded by combination of local, federal, and state
sources.

School Name: MAQUOKETA ALTERNATIVE CLASSROOM
Address: 508 E. Eliza Maquoketa, Iowa 52060
Phone: 319-652-2134 Contact Person: Debbra J. Carson,
Director

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.
Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts
Capacity: 25
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a school building.
Open space concept of organization.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Self paced courses (begin and finish courses at any time.)
Contracts for course work.
Teacher directed instruction.
Teacher and student directed instruction.
Completion of course work leading to completion of
elementary school.
Completion of course work which may lead to the high
school diploma or career placement.
High school diploma.
Other school issues the diploma.
Vocational placement.
Transition back to regular school.
Personal and social adjustment.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.

School Name: MARION INDIVIDUALIZED EDUCATION CENTER
Address: 675 South 15th Street Marion, Iowa 52302
Phone: 319-377-7530 Contact Person: Robert Pitcher,
Assistant High School Principal

Grade Level: 9-12
Enrollment: By referral

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Capacity: 40
Years In Existence As Of 9/1/77: One

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

- Open space concept of organization.
- Group or class instruction.
- Individualized program of instruction.
- Semester (18 week) based courses.
- Self paced courses (begin and finish courses at any time.)
- Community based instruction is available.
- Teacher directed instruction.
- Teacher and student directed instruction.
- Joint instructional agreements between the school and local community college.
- Completion of course work which may lead to the high school diploma or career placement.
- High school diploma.
- Other school issues the diploma.
- Vocational placement.
- Transition back to regular school.
- Personal and social adjustment.
- Full day schedule for students.
- Vocational education program.
- Planned program of extracurricular activities both recreational and social exists.
- Guidance and counseling service.
- Funded by local school district.

School Name: METRO HIGH SCHOOL
Address: 404 - 17th Street S.E. Cedar Rapids, Iowa 52403
Phone: 319-398-2193 Contact Person: Dr. Ralph Plagman,
Director

Grade Level: 10-12
Enrollment: Voluntary

Students Served: Dropouts

Capacity: 150
Years In Existence As Of 9/1/77: Three

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

- Regular classroom concept of organization.
- Individualized program of instruction.
- Semester (18 week) based courses.
- Self paced courses (begin and finish courses at any time.)
- Community based instruction is available.
- Teacher and student directed instruction.
- Completion of course work which may lead to the high school diploma or career placement.
- High school diploma.
- This school issues the diploma.
- Vocational placement.
- Transition back to regular school.
- Personal and social adjustment.
- One half day schedule for students.
- Evening schedule available.
- Summer schedule available.
- Required academic courses are offered.
- Vocational education program.
- Planned program of extracurricular activities both recreational and social exists.
- Funded by local school district.

School Name: MOUNT PLEASANT ALTERNATE SCHOOL
 Address: 801 East Henry Mount Pleasant, Iowa 52641
 Phone: 319-385-8067 Contact Person: Roger D. Williams, Director
 Secondary Curriculum and
 Continuing Education

Grade Level: K-6, 7-9, 10-12
 Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
 physical, behavior problems.)

Dropouts.

Capacity: 140 summer - 30 school year
 Years In Existence As Of 9/1/77: Three

Characteristics: Located in a school building.
 Open space concept of organization.
 Regular classroom concept of organization.
 Group or class instruction.
 Individualized program of instruction.
 Self paced courses (begin and finish courses at any time.)
 Community based instruction is available.
 Teacher directed instruction.
 Teacher and student directed instruction.
 Joint instructional agreements between the school and
 local community college.
 Completion of course work leading to completion of
 elementary school.
 Completion of course work which may lead to the high
 school diploma or career placement.
 High school diploma.
 Other school issues the diploma.
 Vocational placement.
 Transition back to regular school.
 Personal and social adjustment.
 One half day schedule for students.
 Evening schedule available.
 Summer schedule available.
 Required academic courses are offered.
 Vocational education program.
 Planned program of extracurricular activities both
 recreational and social exists.
 Guidance and counseling service.
 Funded by local school district.
 Funded by a Title program or Special Needs project.

School Name: OTTUMWA ALTERNATIVE HIGH SCHOOL
Address: 226 S. Benton Marina Gateway Ottumwa, Iowa 52501
Phone: 515-682-3142 Contact Person: Earl D. Johnson,
Director

Grade Level: 7-9, 10-12
Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 100-150
Years In Existence As Of 9/1/77: Four

Characteristics: Located in a school building.
Open space concept of organization.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Community based instruction is available.
Teacher directed instruction.
Completion of course work which may lead to the high
school diploma or career placement.
High school diploma.
This school issues the diploma.
Other school issues the diploma.
Vocational placement.
Transition back to regular school.
One half day schedule for students.
Evening schedule available.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.
Funded by combination of local, federal, and state
sources.

School Name: PEOPLE'S SCHOOL # 4 (P.S. #4)
Address: 409 South Gilbert Iowa City, Iowa 52240
Phone: 319-351-6986 Contact Person: Carolyn Franzini,
Instructor

Grade Level: 7-9
Enrollment: By referral

Students Served: Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 38
Years In Existence As Of 9/1/77: Two

Characteristics: Located in a non-school building (store front, church
hall, house, fire station, etc.)

Open space concept of organization.

Group or class instruction.

Individualized program of instruction.

(Semester (18 week) based courses.

Teacher directed instruction.

Teacher and student directed instruction.

Transition back to regular school.

Personal and social adjustment.

One half day schedule for students.

Required academic courses are offered.

Guidance and counseling service.

Funded by local school district.

School Name: PLUS PROGRAM
Address: Cedar Falls High School, 10th and Division, Cedar Falls, Iowa 50613
Phone: 319-277-3100 Contact Person: Kelvin Schuchart,
Director

Grade Level: 10-12
Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional,
physical, behavior problems.)

Capacity: 18
Years In Existence As Of 9/1/77: Six

Characteristics: Located in a school building.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Contracts for course work.
Teacher directed instruction.
Teacher and student directed instruction.
Completion of course work which may lead to the high
school diploma or career placement.
High school diploma.
Other school issues the diploma.
Transition back to regular school.
Personal and social adjustment.
One half day schedule for students.
Required academic courses are offered.
Guidance and counseling service.
Funded by a Title program or Special Needs project.

PROGRAM FOR EMOTIONAL ADJUSTMENT AND DROPOUT PREVENTION

School Name: UTILIZING A SCHOOL WITHIN A SCHOOL CONCEPT

Address: 1120 Main Street Davenport, Iowa 52803

Phone: 319-323-9951

Contact Person:

David Mc Echorn

Project Coordinator/School Psychologist

Grade Level: 10-12

Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Dropouts

Capacity: 50

Years In Existence As Of 9/1/77: One

Characteristics: Located in a school building.

Regular classroom concept of organization.

Group or class instruction.

Individualized program of instruction.

Semester (18 week) based courses.

Contracts for course work.

Teacher directed instruction.

Teacher and student directed instruction

Completion of course work which may lead to the high school diploma or career placement.

Vocational placement.

Transition back to regular school.

Personal and social adjustment.

Full day schedule for students.

One half day schedule for students.

Summer schedule available.

Guidance and counseling service.

Funded by combination of local, federal, and state sources.

School Name: SOUTHEAST POLK ALTERNATE SCHOOL
Address: 8325 N. E. University Runnells, Iowa 50237
Phone: 515-967-4221 Contact Person: Don Taylor

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Dropouts

Capacity: 15
Years In Existence As Of 9/1/77: Two

Characteristics: Located in a school building.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Contracts for course work.

Teacher and student directed instruction.

Completion of course work which may lead to the high school diploma or career placement.

This school issues the diploma.

Transition back to regular school.

Evening schedule available.

Required academic courses are offered.

Vocational education program.

Guidance and counseling service.

Funded by local school district.

School Name: SOUTHEASTERN IOWA SPARRK LEARNING COMMUNITY
 Address: 1200 E. Washington, Mount Pleasant, Iowa 52641
 Phone: 319-385-7231 Contact Person: E. S. Longanecker,
 Program Director

Grade Level: 7-9, 10-12
 Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional, physical, behavior problems.)

Dropouts

Capacity: 20
 Years In Existence As Of 9/1/77: Three

Characteristics: Located in a non-school building (store front, church hall, house, fire station, etc.)

Regular classroom concept of organization.

Individualized program of instruction.

Self paced courses (begin and finish courses at any time.)

Contracts for course work.

Community based instruction is available.

Teacher directed instruction.

Teacher and student directed instruction.

Joint instructional agreements between the school and local community college.

Completion of course work which may lead to the high school diploma or career placement.

High school diploma.

Vocational placement.

Transition back to regular school.

One half day schedule for students.

Required academic courses are offered.

Vocational education program.

Planned program of extracurricular activities both recreational and social exists.

Guidance and counseling service.

Funded by local school district.

Funded by a Title program or Special Needs project.

Funded by combination of local, federal, and state sources.

School Name: STORM LAKE LEAGUE OF SCHOOLS
Address: RR 1 Storm Lake, Iowa 50588
Phone: 712-732-2991 Contact Person: W. E. Burns,
Director

Grade Level: 9-12
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Capacity: 200
Years In Existence As Of 9/1/77: Five and one half

Characteristics: Located in a school building.
Open space concept of organization.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Self paced courses (begin and finish courses at any time.)
Community based instruction is available.
Teacher and student directed instruction.
Joint instructional agreements between the school and local community college.
Completion of course work which may lead to the high school diploma or career placement.
Other school issues the diploma.
Vocational placement.
Full day schedule for students.
One half day schedule for students.
Required academic courses are offered.
Vocational education program.
Funded by combination of local, federal, and state sources.

School Name: TAMA COMMUNITY LEARNING CENTER
Address: 425 Mc Clellan Tama, Iowa 52339
Phone: 515-484-5152 Contact Person: Jan Baker,
Instructor-Coordinator

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 46

Years In Existence As Of 9/1/77: Three

Characteristics: Located in a non-school building (store front, church
hall, house, fire station, etc.)

Individualized program of instruction.

Semester (18 week) based courses.

Self paced courses (begin and finish courses at any time.)

Teacher directed instruction.

Completion of course work which may lead to the high
school diploma or career placement.

High school diploma.

This school issues the diploma.

Other school issues the diploma.

Transition back to regular school.

One half day schedule for students.

Required academic courses are offered.

Guidance and counseling service.

Funded by local school district.

Funded by combination of local, federal, and state
sources.

School Name: TEENAGE ACADEMIC AND PARENTING PROGRAM
Address: 2406 Marquette Street Davenport, Iowa 52804
Phone: 319-359-7549 Contact Person: Twila Lummer, Coordinator

Grade Level: 7-9, 9-12, 10-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)
Dropouts

Capacity: 60-70 per semester
Years In Existence As Of 9/1/77: Seven

Characteristics: Located in a school building.
Open space concept of organization.
Regular classroom concept of organization.
Group or class instruction.
Individualized program of instruction.
Semester (18 week) based courses.
Community based instruction is available.
Teacher directed instruction.
Completion of course work which may lead to the
high school diploma or career placement.
High school diploma.
Other school issues the diploma.
Transition back to regular school.
Personal and social adjustment.
Full day schedule for students.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.

School Name: THE ALTERNATIVE SCHOOL
Address: 120 E. State Street Mason City, Iowa 50401
Phone: 515-423-3860 Contact Person: Ronald M. Rice,
Director

Grade Level: 7-9, 9-12
Enrollment: Voluntary and by referral

Students Served: Referred students (potential dropouts, emotional physical, behavior problems.)

Dropouts

Capacity: 75
Years In Existence As Of 9/1/77: Two

Characteristics: Located in a school building.
Open space concept of organization.
Group or class instruction.
Individualized program of instruction.
Self paced courses (begin and finish courses at any time.)
Contracts for course work.
Community based instruction is available.
Teacher directed instruction.
Teacher and student directed instruction.
Completion of course work which may lead to the high school diploma or career placement.
High school diploma.
Other school issues the diploma.
Vocational placement.
Transition back to regular school.
Personal and social adjustment.
Full day schedule for students.
One half day schedule for students.
Required academic courses are offered.
Guidance and counseling service.
Funded by local school district.
Funded by a Title program or Special Needs project.
Funded by combination of local, federal, and state sources.

School Name: URBANDALE ALTERNATIVE SCHOOL
Address: 711 Aurora Urbandale, Iowa 50322
Phone: 515-278-2869 Contact Person: Steve Fey,
Assistant Principal

Grade Level: 9-12
Enrollment: Voluntary

Students Served: Students currently enrolled in regular school.

Capacity: 50
Years In Existence As Of 9/1/77: Three

Characteristics: Located in a school building.
Open space concept of organization.
Group or class instruction.
Individualized program of instruction.
Community based instruction is available.
Teacher directed instruction.
Teacher and student directed instruction.
Joint instructional agreements between the school
and local community college.
Completion of course work which may lead to the high
school diploma or career placement.
High school diploma.
Other school issues the diploma.
Vocational placement.
Transition back to regular school.
Personal and social adjustment.
One half day schedule for students.
Required academic courses are offered.
Vocational education program.
Planned program of extracurricular activities both
recreational and social exists.
Guidance and counseling service.
Funded by combination of local, federal, and state
sources.

School Name: WEBSTER CITY ALTERNATIVE HIGH SCHOOL
Address: Lincoln Building, 1000 Des Moines Street, Webster City, Iowa 50595
Phone: 515-832-5232 Contact Person: Margaret Borgen,
Coordinator/Instructor

Grade Level: 9-12
Enrollment: Voluntary and by referral

Students Served: Students currently enrolled in regular school.

Referred students (potential dropouts, emotional,
physical, behavior problems.)

Dropouts

Capacity: 25

Years In Existence As Of 9/1/77: Four and one half

Characteristics: Located in a school building.

Open space concept of organization.

Individualized program of instruction.

Semester (18 week) based courses.

Self paced courses (begin and finish courses at any time.)

Teacher and student directed instruction.

Completion of course work which may lead to the high
school diploma or career placement.

High school diploma.

Other school issues the diploma.

Transition back to regular school.

Evening schedule available.

Summer Schedule available.

Required academic courses are offered.

Funded by local school district.

Please send any updates you have on this
directory to:

NOTE: Updates will be available for distribu-
tion each year after September 1.
Please add your new information and the
request form for next year to your di-
rectory immediately upon receipt.

Mail to:

Dr. Charles S. Greenwood
302 Memorial Hall
Drake University
Des Moines, Iowa 50311